



# HCT

Progressive, Innovative & Interactive Training



## Laying Kerbs, Flags and Paviers

LEVEL 4



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Progressive, Innovative & Interactive Training



QQI AWARD

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## Laying Kerbs, Flags and Paviers 4N2848

**Programme Aim:** This programme has been designed to enable participants to develop the knowledge and skills necessary when investigating the key issues of health and safety regarding the hazards of laying kerbs, flags and paviers. The learners will be capable of demonstrating the correct method required when laying kerbs, flags and paviers safely. On Completion participants will be capable of identifying the correct bed thickness and strength required for various loads and weight of traffic passing over the paved area. Learners will also have the correct skills to lay them correctly using various paving patterns and develop a range of finishing techniques used in this sector of work.

### Participants of this programme will:

- Provide costing and estimations for job completion
- Design suitable patterns for a specific area
- Understand health and safety requirements for laying kerbs, flags and patios
- Use the correct protective equipment
- Prepare the area correctly avoiding sink age or uneven surfaces
- Understand and be capable of completing base requirement to a high standard
- Lay a patio with correct cutting and jointing techniques
- Complete finishes suitable for the various tasks required

### Programme Content

- Health and safety
- Hazard identification and PPE
- Bed thickness and bed strength
- Methods for fitting kerbs around paved areas
- Paving patterns
- Falls and transfer levels from drawings
- Topsoil and vegetation removal
- Jointing kerbs and garden edges
- Laying hardcore
- Calculating costs
- Bedding, supporting, cutting, and setting out
- Sand and cement mixes for finishes

### Specific Support Available

A range of accommodations and supports are possible according to specific needs. This programme comes with a very comprehensive manual as an excellent source of reference after the programme

<b>Programme level</b>	This programme leads to a Level 4 on the National Framework of Qualifications
<b>Progression and Credit Value</b>	This programme can be used as 10 credits towards a full major award in Employment Skills 4M0857. Learners can transfer to another programme. HCT must be notified on day one of the programme that you wish to transfer free of charge, after day one the fees for the new programme will apply
<b>Duration</b>	This programme will run for 5 contact days depending on the project and will require participants to complete some work in their own time
<b>Who should attend this course</b>	People seeking skills in, or are looking to gain a formal qualification in Laying Kerbs, Flags and Paviers
<b>Required fluency in generic skills</b>	Learners entering programmes leading to awards at level 4 will usually be comfortable reading, drafting, preparing and understanding personally relevant information, including quantitative information. Learners will also be capable of solving familiar problems well, independently and as part of a group
<b>QQI Assessment</b>	Participants who wish to achieve a QQI Component Certificate must complete 70% Project and 30% Examination
<b>Resources Required in Order to Successfully Complete the Module</b>	Some personal learning / study time will be required from participants. Programme packs, assessment briefs and some equipment will be provided as a part of the programme
<b>Specific Entry/Access &amp; Exemptions required</b>	A learner seeking entry to a programme leading to awards at level 4 does not need a previous formal qualification. Some learners may have achieved some certification at level 3 and we would recommend they have life or work experience within the chosen programme sector. Recognition of Prior Learning may be considered to gain access without having certification entry requirements, to gain exception within a programme, attain an award based on experience which they don't hold formal qualification in, contact our office for more information

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